The 16pf®Assessment: An *Empirical* Approach to Navigating Work-Life Decisions



Gulf Coast SPE Members in Transition September 29, 2017 Kim Kristenson-Lee, Owner Labyrinth Leadership Group, LLC <u>Kim@Labyrinthleader.org</u> 925-895-6072



Some Points

You have a personality

pattern. It has an impact on behavior and choices.

Your behavior can change...

Know where you are and where you truly want to be.



Use information to build a growth and renewal mindset into your life.

What is the 16pf® Assessment*? **pf=Personality Factor*

- 1. A research-based map of human personality
- 2. A valid predictor of "personality, ability, motivation"
- May be the only major psychometric test developed using 100% empirical research
- 4. A well-established test with 1000s of publications behind it

Some Uses of the 16pf®?

Work-Life (Career) insight and development

Personal effectiveness coaching and counseling
 Relationship counseling

■Job interviewing, selection, onboarding, etc.

In Transition: Credible Information to Navigate Toward Renewal.

How does the 16pf® inform work-life choices?

Preference for

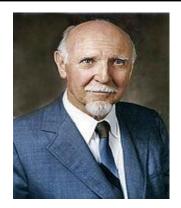
- Leadership (&, potential)
- Predictability in work
- Working alone or with others
- Manner of problem solving
- Management of pressure

1.

The "16pf® Psychometric Test": Background Please!

Scientific insight for living the renewable life, developed over 50 years research.

Distinctive History of the 16pf® and Raymond B. Cattell



B.Sc.(Hons) degree 1st-class honors at age 19 ('24)
PhD in psychology at Kings College, London ('29)
Witnessed major inventions and world wars
Used rigorously scientific approach to psychological work
Chosen by the APA for its "Gold Medal Award for Lifetime Achievement in the Science of Psychology ('97, age 92)

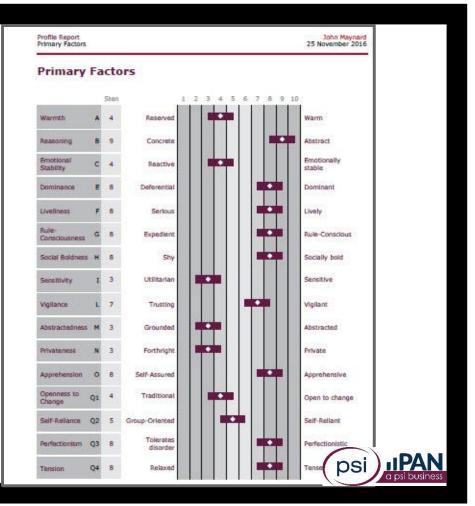
[Personality is]... that which tells what a [person] will do when placed in a given situation." -Cattell

Concept for 16pf®: Periodic Table

1 H hydrogen			-							•											2 Heli	
3 Li lithium	4 Be beryllium														5 B boron	6 C carbon	7 Nitro		O oxygen	9 F fluorine	10 N neo	
11 Na sodium	12 Mg magnesium														13 Al aluminium	14 Si silicon	15 phosp		6 S sulphur	17 Cl chlorine	18 A arg	
19 K potassium	20 Ca calcium	21 Sc scandium	22 Ti titanium	23 V vanadii		C r romium	²⁵ Mn manganese	²⁶ Fe iron		CO obalt	28 Ni nickel	29 Cu coppe		'n	31 Ga galium	32 Ge geramanium	33 A arse		4 Se selenium	35 Br bromine	36 K kryp	
37 Rb rubidium	38 Sr strontium	39 Y yttrium	40 Zr zirconium	41 Nk niobiu		No ybdenum	43 TC technetium	44 Ru rutheniu		Rh Idium			48 Cd cadminium		49 In indium	50 51 Sn tin a		b ioney	2 Te tellurium			l e non
55 Cs caesium	56 Ba barium		72 Hf hafnium	73 Ta tantalu		W	74 Re rhenium	76 OS osminiu		lr dium	78 Pt platinum	79 Au gold		l g rcury	81 TI thallium	82 Pb lead	83 E bisr		4 Po polonium	85 At astatine	86 R rad	
87 Fr francium	88 Ra radium		57 Lanth	a	58 Ce cerium	59 Pr praseodym			Pm	62 Sm samariur	63 El europ		Gd	65 Tb terbium	es Dy dyspros			68 Re erbium	69 Tn thuliu		′b	71 Lu lutetium
			89 A actir	c	Th thorium	91 Pa protactini			Np aptunium	94 Pu plutonium	95 Ar americ		Cm curium	97 Bk berkeliun	98 Cf californ		S	100 Fm fermium	101 Mendele		lo	103 Lr Iawrenciur
aline Earth		Non metals					Transitional metals				Metalloids				Hal		logen	ogens		N		el Gase
		ļ	Alkali Me	tals			R		Other metals				Lanthanide Series (rare earth)					Actinium Series (rare earth				



The 16pf® -Primary Factors Profile









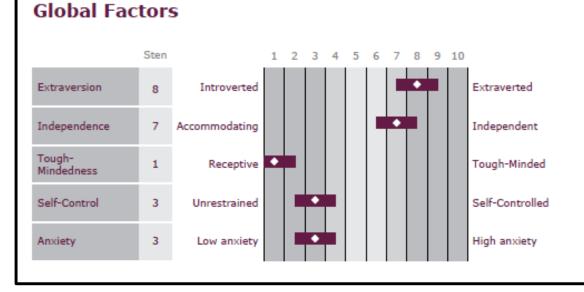


16 Stable Building Blocks of Human Personality

Total research success! 185 Item Questionnaire, 45 minutes. Lie scale included, responses not intuitive.



The 16pf®– Five Global Factors





The five Global Factors

1. Extraversion *Relating to Others*

2. Independence Influence and Collaboration

> 3. Tough-Mindedness *Thinking Style*

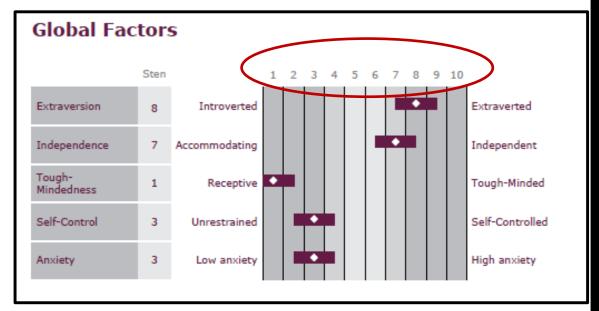
4. Self-Control *Structure and Flexibility*

5. Anxiety Management of Pressure



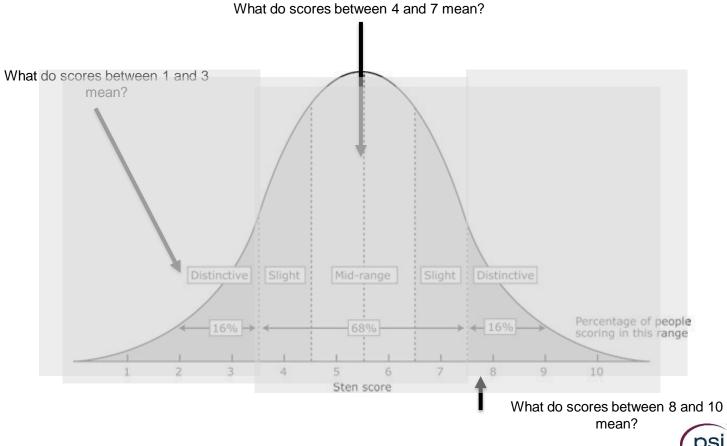


The 16pf®– Five Global Factors



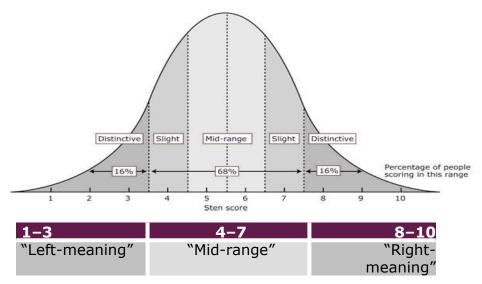


The sten scale





16pf score bands



Note:

- All scales have distinct definitions for both ends (bi-polar).
- Both high and low ends have both strength and weaknesses depending on the situation.
- Scores of 4 or 7 lie broadly in the mid-range, but may indicate a slight tendency towards the 'left-hand' or 'right-hand' description respectively.
- Scores of 5 or 6 may only show some degree of the behavior





What are the 16 Factors?

A "topographical map" for navigating your road to renewal.

Warmth (A) How important is emotional connection and closeness with others?

Low: Less preference or need for emotional connection and closeness. Not too worried about congeniality.

■**High:** High attentiveness and interest in others. High preference for emotional connection. High preference for congenial, appreciative setting.



Reasoning (B) What is your ability for academic problem-solving?

Low: Prefers concrete problemsolving tasks, of a practical rather than abstract nature. Concrete

thinking and learning.



■High: Preference for more abstract academic problems (logical, numerical, and verbal

reasoning).



Emotional Stability (C) How calmly

do you handle everyday life and its challenges?

Low: Deals less calmly than most others, with life's demands right now.

■High: Deals more calmly than most others, with life's demands

right now.



Dominance (D) How keen are you to express your opinions and influence others?

Low: Prefers to avoid conflict, tending to accommodate the needs and wishes of others.



■High: Likes to influence others, tending to express views more strongly than most.



Liveliness (F) How spontaneous, expressive, and lively are you?

Low: More likely to be serious and prudent in relating to others.

■High: Likely to be more energetic and exuberant than most in interacting with others.

Rule Consciousness (G) How

strongly do you embrace external rules & standards?

Low: Less likely to feel bound by rules and regulations; more expedient.

■High: More likely than most to accept and follow externally imposed rules.

Social Boldness (H)*How comfortable are you standing out in social situations and life in general?*

Low: Feels less at ease than most in social settings; more likely to hold back from expression.

■High: More socially confident than most; likely to be confident in expressing opinions.

Sensitivity (I) To what degree do you base judgments on feelings, versus facts and logic?

Low: Prefers decisions based on logic and objectivity.



■High: Places more emphasis than most on subjective impressions when evaluating issues.



Vigilance (L) To what degree do you question others motive, versus naturally trusting them?

Low: Accepts and trusts that people are genuine and sincere than most, less likely to read between the lines. Likely to be tolerant and expect fair treatment.

High: More likely to question the motives behind what people say and do and to think strategically about others' intentions. Less likely to trust others.

Abstractedness (M) Do you like to

focus on ideas and associations, or on practical, down to earth matters?

Low: Attends to details; prefers to act rather than theorize and think about things; likes to focus on what is immediately necessary.

■High: Less focused on detail; prefers a broader view and to reflect beyond the information presented; less focused on detail or what is immediate.

Private-ness (N) Do you like to keep

personal information to yourself or discuss it?

Low: More willing than most to disclose information about themselves

High: Less likely than most to disclose personal information.

Apprehension (O) How much doubt or self-criticism do you engage in?

Low: Less self-critical and worrisome than most

■High: More self-critical and worrisome than most

Openness to Change (Q1) Do you

like to explore new ideas, or stick to traditional ways?

Low: More likely to accept other people's ideas and methods; less likely to seek out new experiences. More interested in tried and tested ideas

■High: Likely to experiment with new and different solutions to problems, oriented towards enquiry and critical thinking; seeks and welcomes change.

Self-Reliance (Q2) To what extent do you make your own decisions, versus seek group input?

Low: Prefers to make decisions consultatively and be part of a team.

■High: Prefers freedom to make own decisions and choices independently of team

Perfectionism (Q3) To what degree do vou prefer to live in an organized and plan-ful way?

Low: Less concerned with planning; leaves more to chance.

■High: Higher than average concern to plan and behave in an organized manner.

Tension (Q4) How much restless energy is typical for you, right now?

Low: Lower level of tension than most; more relaxed and tranquil

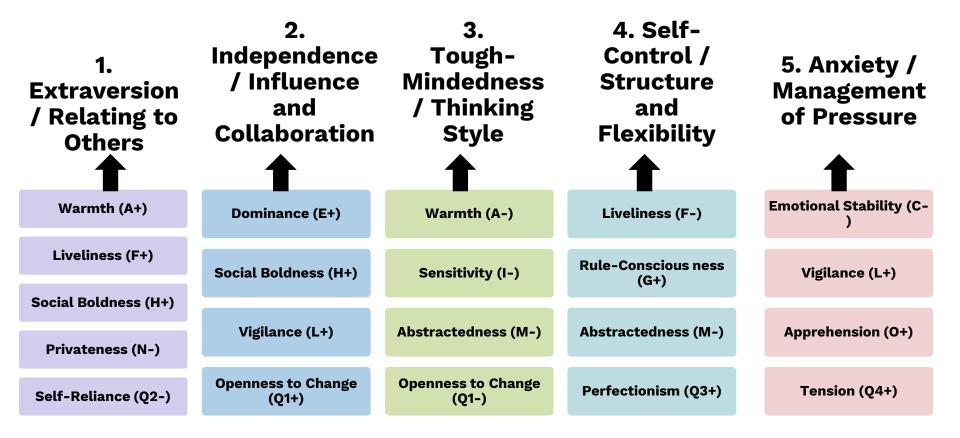
■High: Experiences a higher level of tension than most; more impatient and hard driving.



What are the 5 Global Factors?

A summary view of work-life patterns and preferences.

16pf Five Global Factors





How can the 16pf® inform my transition?

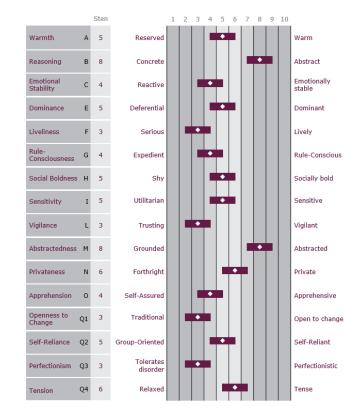
Insight into your patterns, preferences and fullest potential.

16pf® Interpretive Report

Scores for:

- ■16 Primary Factors
- ■5 Global Factors
- ■3 Response Style Indices
- ■Narrative statements
- Vocational interests along
 Holland's Occupational Interest
 Themes

Primary Factors



Holland's Occupational Interest Themes

Realistic

Interest in orderly, mechanical, manual, outdoor activities. Carpenter, electrician, mechanic, farmer.

Social

Interest in helping or caring for others and encouraging them to live fuller, more satisfying lives. Counselor, teacher, nurse, camp director.

Investigative

Interest in science and mathematics, problem solving and conceptual skills. Scientist, computer analyst, physician.

Enterprising

Interest in organizing, persuading or leading people; interest in others characterized by dominance rather than nurturance. Marketing manager, salesman, executive, attorney.

Artistic

Interest in things of beauty as well as graphic, musical, literary, or performing arts. Tend to be nonconformist. Art teacher, writer, musician, illustrator

Conventional

Interest in accomplishing tasks or managing projects through organized, orderly, and efficient procedures. Accountant, payroll clerk, credit investigator.



Let's Reflect

Interpretation. Which of

the 16 patterns most aid your work-life goals? Any patterns you wish to shift? Actions. What are your next steps, actions. commitments??

Some Points

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pattern. It has an impact on behavior and choices.

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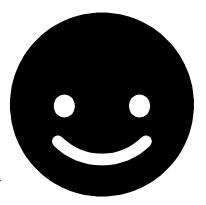
Thanks!

Credits

- Susan Howes, Ashish Fatnani and Tissy Anandita
- Dr. Keith Owen
- PSI / PAN Certification instructor and colleagues
- YOU!!

Questions? You can find me at

- <u>Kim@labyrinthleader.org</u> (925)895-6072
- <u>Labyrinthleader.org</u> website to be released
- Lets connect on LinkedIn!! Kim Kristenson-Lee



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